

BIBLICAL LITERACY

🎯 I can develop my Biblical literacy by practicing the inductive reading method.

OBSERVING & INTERPRETING	SUMMARY	DEVELOPING partial, inconsistent	PROFICIENT complete, consistent	EXTENDING advanced, habitual
	Build a deeper understanding and appreciation of a Biblical texts through a process of careful observation and exploration of context.		LOCATE a text in the Bible using the chapter: verse reference system.	
			ASK open-ended questions based on details that I notice in a text.	
			RECOGNIZE the significance of textual elements. (literary forms, structures, genres, techniques, devices)	
			APPLY background knowledge to strengthen my understanding of a text.	
DEMONSTRATE an appreciation for the original context.				
RESPONDING, CONNECTING, REFLECTING	Uncover connections between contexts, reflect on meaning, and explore ways to apply and respond faithfully to the text today.	DEVELOPING	PROFICIENT	EXTENDING
		RESPOND to a text in a variety of ways to strengthen my understanding. (personal, creative, critical, contemplative)	REFLECT on the meaning of the text to the original audience.	
		MAKE CONNECTIONS between time periods, contexts and communities.	APPLY what I am learning from the text to my life today.	

THE INDUCTIVE READING METHOD // *Idea Catcher*

What text are you reading? 1. _____, 2. _____, 3. _____.

OBSERVATION (Gathering Evidence, Analyzing, Questioning)	INTERPRETATION (Exploring Meaning, Understanding)	<div style="text-align: center;"> RESPONSE (Applying, Connecting, Reflecting) </div> <p>Consider how you might apply the meaning of the text in your life today.</p> <p>Work to establish a bridge between time periods, contexts, and/or communities.</p> <p>Reflect the meaning of the text to the original audience, or for a contemporary audience.</p>
<p>What do you see in the text?</p> <p>What details do you notice?</p>	<p>What does the text mean?</p> <p>What is the intended meaning for the original author-audience?</p>	
<p>What is the context? Who is the original author and/or audience of the text?</p> <p>What background information is needed to understand the text?</p>		

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